Module descripti	on: Computer Science 2							
Module Code	t.BA.XXI.INF2.19HS							
ECTS Credits	4							
Language of Instruction/Examination	German							
Organizational Unit	InIT							
Module Coordinator	Elio Bazzi							
Legal Framework	The module description is part of the legal basis in addition to the general academic regulations. It is binding. During the first week of the semester a written and communicated supplement can specify the module description in more detail.							
Module Characteristic	Type 3a							
	2 lecture lessons per semester week and class+ 2 lab bi-weekly lessons per semester and half-class							
Module Description	The students expand their programming knowledge from Computer Science 1 and acquire another programming language (Java) and another programming paradigm (object-oriented programming).							
Module Content	(1) More on C programming							
	File I/O							
	Module Concept and Preprocessor  Dynamic memory management  (2) From C to C++  Similarities and differences  (3) Object oriented programming							
	Objects and classes, instance- and class variables							
	Methods, constructors, overloading  Inheritance and polymorphism							
Prerequisite Knowledge								
Learning Objectives (Competences)	Students	Competencies	Taxonomies					
	(1) The students understand more advanced concepts of programming in C like reading and writing files, preprocessor directives, the module concept of C, as well as dynamic memory management.	F, M	K1, K2, K3					
	(2) The students know how the programming concepts of C translate to Java and know the extensions of C++.	F, M	K1, K2, K3					
	(3) They know the basics of object oriented programming, e.g., the differences between objects and classes, instance and class variables, also methods and constructors, inheritance, polymorphism. They can make use of this knowledge when designing and implementing programs. They know how to find class descriptions and make use of the documentation.	M, F K1, K2, K3, K4, K5						

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Performance Assessment	End-of-module exam	Assessment	Length (min.)	Weighting	Form				
	written exam	Grade	90	80 acc. to module agreement					
	Performance assess the semester	sment during	Assessmer	t Length (min.)	Weighting	Form			
	written Graded tests and submission of lab. Relevant components are subject of detailed module organization at the beginning of the semester		Grade		20	acc. to module agreement			
Classroom Attendance Requirement	None								
	Graded tests and submission of lab. Relevant components are subject of detailed module information at semester begin								

Learning material

Comments

slides